

MA Education - part-time - Truro Campus

EDCM53 Research Design

Workshop 1: Saturday Truro

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| Timing | Activities | Resources |
| 1000 | Programme Induction (with Marjon University Cornwall Provost, Professor Tanya Ovenden-Hope) | Truro campus Programme Induction (PowerPoint slides) |
| 1100 | Break |  |
| 1130 | Introductions and overview of the module  Questions and answers, ground rules  Assignment tasks and deadline  Introduction to research design | EDCM53 Module introduction (PowerPoint slides) |
| 1200 | Write several versions of your chosen research question (RQ). Be prepared to present and discuss in the next session |  |
| 1215 | Feedback and discussion of RQs. Terminology.  What is truth? Exploration of epistemology, ontology and methodology. | The truth is out there (PowerPoint slides) |
| 1300 | Lunch break |  |
| 1330 | Continuation and discussion of RQ in relation to research design. Methods and methodology. Researcher positionality. Bias and beliefs. | The Truth is Out There (PowerPoint slides) |
| 1430 | Break |  |
| 1445 | Doing a literature review. Importance of evidence. Making an argument. Thinking, reading and writing critically. Avoiding plagiarism. APA referencing. | Field of Dreams (PowerPoint slides) |
| 1600 | Close |  |

**Seminar 1 – Tuesday Teams**

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| Timing | Activities | Resources |
| 1700 | Poster assessment – criteria and development | Teams  Poster Thinking Form (PowerPoint slides) |
| 1755 | Break |  |
| 1800 | Understanding the importance of ethics in educational research and how to apply it in research design | The only way is ethics (PowerPoint slides) |
| 1900 | Identify the key ethical issues for your research question (RQ) and research design. Be prepared to present and discuss these. |  |
| 1930 | Break |  |
| 1945 | The relationship between theory and educational research. | Theory of everything (PowerPoint slides) |
| 2000 | Close |  |

**Seminar 2 – Tuesday Teams**

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| Timing | Activities | Resources |
| 1700 | Poster assessment – sharing progress | Teams  How to do a poster/poster presentation (PowerPoint slides) |
| 1755 | Break |  |
| 1800 | Analysis of findings  Qualitative and quantitative data | Analyse This/Hidden Figures (PowerPoint slides) |
| 1930 | Break |  |
| 1945 | Relating analysis, theory, methods and methodology to RQ for poster |  |
| 2000 | Close |  |

**Workshop 2 – Saturday Truro**

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| Timing | Activities | Resources |
| 1000 | Poster Presentations | Feedback from tutors and peers  Poster assessment sheet  M Level critera |
| 1230 | Break |  |
| 1330 | Poster Presentation | Feedback from tutors and peers |
| 1600 | Close |  |