

**MTEP CURRICULUM 1**  
**The professional role of the developing teacher**


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 CCF: Behaviour management  
 Professional behaviours
 

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TS: 1, 7, 8, pt2

**MTEP CURRICULUM 2**  
**Development of teaching and learning**


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 CCF: Behaviour management  
 Professional behaviours  
 Assessment, Pedagogy
 

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TS: 1, 2, 4, 5,6,7, 8, pt2

**MTEP CURRICULUM 3**  
**Curriculum and specialisms**


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 CCF: Assessment, Pedagogy,  
 Curriculum
 

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TS: 2, 3, 4, 5,6,

**PMEC51**
**Term 2 serial visits**  
**Term 3 block placement**

The professional role of the teacher

Forming professional relationships with pupils, colleagues and the school community

Short term planning and assessment

Monitoring and reflecting on pupil progress and supporting all learners

Develop academic reading and writing skills

**PMEC52**
**Term 1**  
**Early learning and child development**

The importance of play

Key aspects of child development and how children learn

Barriers to learning

Effective learning environments including the use of the outdoors

Role of the adults and quality interactions

Key learning theories including cognitive load theory

Linking theory and play to teaching and learning

**PMEC53**
**Term 1**  
**Core subjects**

Developing early reading and early mathematics

Core subject knowledge development

Classroom environment and how it supports literacy and numeracy

What it means to be literate and numerate

Reflect on the principles regarding literacy and numeracy development

**PMEC54**
**Term 1 and 2**  
**Core subjects**

Subject knowledge development of English, maths and science

Teaching approaches

Importance of subject knowledge

Understanding progression of the curriculum

**PMEC55**
**Term 1 and 2**  
**Foundation subjects**

Subject knowledge development of the foundation subjects

Awareness of essential concepts, knowledge, skills and principles of each subject

Subject specific pedagogy

Issues relating to cross-curricular teaching and learning

What is meant by the term broad and balanced curriculum and why it is important?