

MTEP CURRICULUM 1
The professional role of the developing teacher

CCF: Behaviour management
Professional behaviours
Pedagogy

TS: 1, 2, 4, 5,7, 8, pt2

MTEP CURRICULUM 2
Development of teaching and learning

CCF: Behaviour management
Professional behaviours
Assessment, Pedagogy

TS: 1, 2, 4, 5,6,7, 8, pt2

MTEP CURRICULUM 3
Curriculum and specialisms

CCF: Assessment, Pedagogy

TS: 2, 3, 4, 5 ,6,

SCNM01 – Professional Practice in School

Placement A

Oct – Dec (8 weeks)

Placement B

Feb – July (18 weeks)

Tracking & reflecting on trainee progress:

pedagogy, SK, enhancements &

employability

Educational acronyms, terminology and national priorities

Safeguarding

Planning & Assessment

Literacy & Numeracy

Developing IT skills for teaching

Developing Teacher Voice

The role of Ofsted

Conferences:

Professional Values

Managing Behaviour

SEND

Curriculum

Challenging Stereotypes

Wellbeing & workload

Teacher Employment Fair

SCNM02 – Learning Behaviours in Context

The changing educational landscape.

Child development & Attachment awareness.

Adolescent social & emotional development, & barriers to learning.

Learning theory & metacognition, dual coding, memory methods.

Mental health, wellbeing & resilience

Personalised learning.

Creativity and purpose.

Establishing respectful learning environments.

Behaviour for Learning.

Planning for learning

Utilising research & evidence.

Oracy in school – dialogic teaching.

Assessment for learning in schools.

SCM03 – Becoming a Teacher: A reflective Journey

Lesson planning.

Subject Knowledge development.

Practical micro teaching & lesson evaluation.

Planning a school trip

Interactive teaching

Subject expectations at transition points, KS2-3, KS4-5

Subject specific adaptive teaching to meet the needs of all pupils

Critical evaluation of varying subject pedagogies

SCNM04 – Inclusion in the Secondary Classroom: Maximising Achievement

Diversity in schools & models of inclusion.

EAL & the Bell Foundation.

International perspectives of SEND & inclusion, Gender. SEND Code of Practice, alternative provision, broad areas of need.

Learning outside the classroom. Adapted teaching.

Working with different groups of learners. Closing the gap and Covid-19.

SCNM05 - Understanding the Learner: Assessment & Progress

Lesson planning development.

Planning & assessing sequences of learning.

Subject Knowledge development

Practical micro teaching & lesson evaluation.

Interactive teaching