**Religious Education Initial Teacher Training Secondary Partnership**

**PRE-COURSE TASKS**

Name of Trainee:

Welcome to the PGCE Secondary Education and Religious Education programme. To help you prepare for the demands of the course, a variety of pre-course tasks are specified below.

It is expected that you will work on these tasks before starting the course, and to be able to demonstrate experience/evidence that could be used to inform your Individual Learning Profile. You will need to bring evidence of completion of these tasks with you to your first meeting with your University tutor at the beginning of the university programme.

You should start work immediately on the ✓ areas and the areas rated‘d’ in your Subject Knowledge Audit.

**Subject knowledge per se:**

|  |  |  |
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| **✓** | **No.** | **Tasks**  |
| ✓  | 1 | Complete the Channel online Prevent training & radicalisation awareness course. <https://www.elearning.prevent.homeoffice.gov.uk/channel_awareness/01-welcome.html> |
|  ✓  | 2 | Read the Safeguarding document ‘Keeping Children Safe in Education’ (DfE, 2021) available from the Department for Education website [Keeping children safe in education 2021 (publishing.service.gov.uk)](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1020050/KCSIE_2021_September_guidance.pdf) |
|  ✓  | 3 | Familiarise yourself with the Inclusion Development Programme online which is a resource to help improve outcomes for pupils with Special Educational Needs. <https://www.sendgateway.org.uk/> |
|  | 4 | To become familiar with the current Locally Agreed Syllabuses for Religious Education from the Local Authorities in the South West and examination specification documentation. Academies may create their own RE curriculum. |
|  | 5 | Consider how Humanities departments support different groups of learners:* EAL;
* SEN;
* Higher attaining pupils
 |
|  | 6 | Explore opportunities to show how Religious Education can make the most of learning outside the classroom, including field-work.  |
|  | 7 | Observe how a variety of topics are taught within Religious Education in a school setting. For example:* Religion and Citizenship
* Ethics and Religion
* Religious Philosophy and Ultimate Questions
* Religious Expression in Society
* Worship and Key Beliefs

Study of Religion and dialogues (Buddhism, Christianity, Hinduism, Islam, Judaism and Sikhism). Consider other traditions too such as Baha’i, Zoroastrianism and Humanism. |
|  | 8 | Develop an awareness of content and range of options linked to Religious Education available within 14-19 accreditations. |
|  | 9 | Find out how pupils are assessed in Religious Education at Key Stage 3 and its relationship to what is offered at KS4. |
|  | 10 | Find out how schools enable pupils to take part in philosophical enquiry including analyzing and evaluation issues arising from the topics studied, and the views and arguments of scholars. |
| ✓ | 11 | Essential reading: <https://teacherhead.com/2017/06/03/teaching-and-learning-research-summaries-a-collection-for-easy-access/> |