

# Module Descriptor

# Definitive Document

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| **Module Code** | PHYC02 |
| **Version** | (completed by QASU) |
| **Module Title** | Physiotherapy Assessment and Intervention |
| **Credits** | 20 |
| **Valid From** | (completed by QASU) |
| **Status** | Select |
| **Subject Board** | (completed by QASU) |
| **HECoS Code** | 100252 – Physiotherapy |
| **Academic Level (FHEQ)** | 4 |
| **Study Period** | **A** |
| **Prerequisites and co-requisites** | None |
| **Not available to students taking/having taken** | N/A |

# This module will also enable student to acquire foundation knowledge and skills in physiotherapy professional assessment and intervention concepts and strategies.

# Content (Indicative)

* Principles of rehabilitation
* Rehabilitation process and policy
* Pathologies in neuro-musculoskeletal disorders
* Multi-disciplinary team approach in the rehabilitation of different client groups
* Physiotherapy assessments including core subjective and objective musculoskeletal and neurological assessment techniques
* Interpretation of assessment findings
* Physiotherapy rehabilitation strategies

# Teaching and Learning Experience

* Blended Learning
* Independent Learning
* Lectures
* Observation
* Practical Sessions
* Seminars
* Tutorials

# Module Learning Outcomes (MLOs)

On successful completion of this module students will be able to:

1. Demonstrate a board understanding in the principles of rehabilitation
2. Demonstrate a board understanding of the rehabilitation process and policy
3. Identify the role of the multi-disciplinary team in fields related to physiotherapy
4. Undertake physiotherapy assessments and strategies in a safe and effective manner

## Assessment

| **Assessment task** | **Load** | **Weighting** | **Learning Outcomes assessed** |
| --- | --- | --- | --- |
| Presentation | up to 2500 words(or equivalent) | 50% | 1,2,3 |
| Practical examination | up to 2500 words | 50% | 4 |

\*\*All assessment tasks must be passed in order to pass the module.

# Indicative reading (APA 7th edition referenced)

### Books

Atkins, E., Kerr, J., Goodlad, E., & Kesson, M. O. m. (2010). *A practical approach to orthopaedic medicine : assessment, diagnosis and treatment* (3rd ed. ed.). Churchill Livingstone/Elsevier.

Kauffman, T. L. e., Scott, R. W. e., Barr, J. O. e., & Moran, M. L. e. (2014). *A comprehensive guide to geriatric rehabilitation* (Third edition ed.). Churchill Livingstone.

Petty, N. J. (2013). *Neuromusculoskeletal examination and assessment : a handbook for therapists* (4th ed. ed.). Churchill Livingstone/Elsevier.

Healey, J., & Spencer, M. (2008). *Surviving your placement in health and social care : a student handbook*. Open University Press.

Herbert, R. (2011). *Practical evidence-based physiotherapy* (2nd ed. ed.). Elsevier/Churchill Livingstone.

Higgs, J., Jones, M. A., Loftus, S., & Christensen, N. (2008). *Clinical Reasoning in the Health Professions E-Book* (4th ed.). Elsevier.

Hough, A. (2014). *Physiotherapy in respiratory and cardiac care : an evidence-based approach* (4th ed. ed.). Cengage Learning.

Kenyon, K. B., Kenyon, J., & Kenyon, J. P. s. p. b. (2009). *The physiotherapist's pocket book : essential facts at your fingertips* (2nd ed. ed.). Churchill Livingstone/Elsevier.

Stokes, M., & Stack, E. (2011). *Physical management for neurological conditions* (3rd ed. ed.). Churchill Livingstone.

**Journals**

[Physiotherapy](https://www.physiotherapyjournal.com/)

[Journal of Physiotherapy](https://www.sciencedirect.com/journal/australian-journal-of-physiotherapy)

[Physical Therapy & Rehabilitation Journal](https://academic.oup.com/ptj)

**Websites**

<https://world.physio/>

<https://www.cochranelibrary.com/>

<https://www.nihr.ac.uk/about-us/what-we-do/our-policies-and-guidelines/>

<https://www.nice.org.uk/guidance>