

# Module Descriptor

# Definitive Document

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| **Module Code** | PHYC04 |
| **Version** | (completed by QASU) |
| **Module Title** | Foundations in Physiotherapy Practice |
| **Credits** | 20 |
| **Valid From** | (completed by QASU) |
| **Status** | Select |
| **Subject Board** | (completed by QASU) |
| **HECoS Code** | 100252 – Physiotherapy |
| **Academic Level (FHEQ)** | 4 |
| **Study Period** | **B** |
| **Prerequisites and co-requisites** | None |
| **Not available to students taking/having taken** | N/A |

# This module will build on the knowledge and skills that students have acquired in semester A and will enable student to acquire further foundation knowledge and skills in physiotherapy professional assessment and intervention concepts and strategies.

# Content (Indicative)

* Introduction of physiotherapy assessment process.
* Introduction of documentation process and skills.
* Development of the communication and handling skills.
* Development of clinical reasoning and problem solving skills.
* Evidence based practice
* Role of physiotherapists in real-world health care settings (clinical experience)
* Musculoskeletal, neurological and cardiorespiratory physiotherapy assessment and therapeutic skills

# Teaching and Learning Experience

* Blended learning
* Independent Learning
* Lectures
* Practical sessions
* Seminars
* Tutorials
* Workshop

# Module Learning Outcomes (MLOs)

On successful completion of this module students will be able to:

1. Identify the appropriate physiotherapy assessments and describe how to record assessment findings.
2. Demonstrate a board understanding on assessing, planning, implementing and evaluating evidence-based client-centred care plan
3. Use interpersonal and communication skills that include verbal, interpersonal and written skills relevant to physiotherapy practice.
4. Identify evidence in enhancing professional practice, knowledge base and patient care.

## Assessment

| **Assessment task** | **Load** | **Weighting** | **Learning Outcomes assessed** |
| --- | --- | --- | --- |
| Practical Examination | up to 2500 words(or equivalent) | 50% | 1, 3 |
| Essay | up to 2500 words(or equivalent) | 50% | 2,4 |

\*All assessment tasks must be passed in order to pass the module.

# Indicative reading (APA 7th edition referenced)

### Books

Atkins, E., Kerr, J., Goodlad, E., & Kesson, M. O. m. (2010). *A practical approach to orthopaedic medicine : assessment, diagnosis and treatment* (3rd ed. ed.). Churchill Livingstone/Elsevier.

Herbert, R. (2011). *Practical evidence-based physiotherapy* (2nd ed. ed.). Elsevier/Churchill Livingstone.

Higgs, J., Jones, M. A., Loftus, S., & Christensen, N. (2008). *Clinical Reasoning in the Health Professions E-Book* (4th ed.). Elsevier.

Hough, A. (2014). *Physiotherapy in respiratory and cardiac care : an evidence-based approach* (4th ed. ed.). Cengage Learning.

Kenyon, K. B., Kenyon, J., & Kenyon, J. P. s. p. b. (2009). *The physiotherapist's pocket book : essential facts at your fingertips* (2nd ed. ed.). Churchill Livingstone/Elsevier.

Petty, N. J. (2013). *Neuromusculoskeletal examination and assessment : a handbook for therapists* (4th ed. ed.). Churchill Livingstone/Elsevier.

**Journals**

[Physiotherapy](https://www.physiotherapyjournal.com/)

[Journal of Physiotherapy](https://www.sciencedirect.com/journal/australian-journal-of-physiotherapy)

[Physical Therapy & Rehabilitation Journal](https://academic.oup.com/ptj)

### Websites

<https://www.hcpc-uk.org/standards/standards-of-conduct-performance-and-ethics/>

<https://www.csp.org.uk/professional-clinical/cpd-education/professional-development/professional-frameworks/physiotherapy>

<https://www.nihr.ac.uk/about-us/what-we-do/our-policies-and-guidelines/>

<https://www.nice.org.uk/guidance>